# OF SHKODRA UNIVERSITY "LUIGJ GURAKUQI"



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### **List of Acronyms**

### AMA –

CEEPUS - "Central European Exchange Program for University Studies CISVA - Centro Interuniversitario degli Studi del Viaggio Adriatico

IRO – International Relation and Projects Office

FE – Faculty of Economics

FES – Faculty of Education Sciences
 FNS – Faculty of Natural Sciences
 FSS – Faculty of Social Sciences
 FFL- Faculty of Foreign Languages

FL- Faculty of Law

IT – Information Tecnology

MES - Ministry of Education and Sports

USH - University of Shkodra

### Introduction

The strategy of internationalization of Shkodra University is an integral part of the main strategy of the University. USH aims to increase its international reputation by the qualitative education, research impact it offers as well as its services. The internationalization includes all aspects of the University life: research, teaching and administration. Through this strategy we aim to increase the level of the recognition of our University in the region and beyond by promoting its activities. International activities of Shkodra University are incentives of the scientific research, the increase of teaching quality and the update of teaching methods. These activities are also a key aspect of the University activities. Through international research projects, student mobility, academic staff and service administration we can contribute to the enhancement of the quality of university administration, teaching and research in all fields covered by the university.

Being an international university means to develop multicultural community of students and staff; assure proper supportive environment for the educational experience that prepares students for global social and political environments; develop alliances and international partnerships in order to support and build the capacity and skills in research, education and entrepreneurship. Internationalization of USH helps increase the visibility and authority of USH and university environments by being involved in a greater number of partnerships and collaborations with foreign universities and international research institutes. Through the internationalization strategy, the staff and students will succeed in their employment in the global employment market.

### Our philosophy of internationalization

The policy of cooperation between the University of Shkodra and other foreign universities is concluded with the signature of the respective agreements which promote the following activities:

- Mutual exchange and the collaboration of professors, researchers, students, and other staff at both undergraduate and post- graduate levels;
- Organization of summer schools, seminars and others forms of exchange of knowledge by both parties;
- Exchange of literature, textbooks and university publications;
- Realization of mutual projects
- Exchange of experience and mutual programs in the field of information system and communication
- Exchange of administrative staff with the goal of gaining the necessary experiences and changes

- Cooperation in the field of the university reform in accordance to Bologna Declaration and Lisbon Declaration
- Creation of joint research groups in areas covered by the University;
- Offer joint masters;
- As well as other forms of cooperation in order to be mutually beneficial for both parties.

## **General principals**

### • Culture of collaboration and reciprocity.

The Internationalization is a two-way process. Multilateral work will enable us to achieve the objectives in terms of teaching, research and knowledge transfer. USH pays attention to the creation and development of a culture of international cooperation and mutual benefit. This is accomplished through the creation of better conditions and the creation of mechanisms and procedures that promote and support the internationalization. We will focus on the establishment of multiple relationships by eliminating barriers and considering the mutual benefit of the parties involved.

### Engagement

Internationalization is an investment for the future and requires long-term commitment by the staff of USH as well as students and partners.

### • Social responsability

Higher Education is a good public and social thing. In such a case USH feels the responsibility to generate and share knowledge for the benefit of society. USH is also sensitive to regional events and developments. We are committed to develop the capacity not only in our country which is regarded as a developing country, but also in the region (Balkans).

### Quality

We aim to maintain high standards in all activities we organize.

### Regional focus

USH intends to focus its efforts and resources in cooperation with the regional countries.

### Focus to the student

Students are a very major driving force of internationalization. We intend that international initiatives and international programs systematically take into consideration the needs, expectations and experiences of our students. We believe that students should be empowered in order to be active and manage their own international activities. Projects and student's organizations will be our best collaborators and we will support, assist and train in order to engage them in our international activities.

### Principle of transparency

USH pays attention to the fact of making available all information to the staff and students so that they can get information on the possibilities of mutual cooperation and mobility. We will also provide transparent implementation of the relevant procedures.

### • Principle of long – term relations

USH pays attention to the establishment and maintenance of long-term relationships with former students (alumni) and former members of academic staff working in foreign universities, research institutes or other organizations. The inclusion of Diaspora intellectual capacity and alumni contributes to the increase of USH potentials in different areas by increasing in this way the level of international exchange and cooperation.

### Aim

Shkodra University promotes international activities and encourages their implementation in all daily activities of the University. University's strategic development is based on its international orientation and puts its emphasis on the importance of being part of the European area of higher education. Mobility of the academic staff, administration staff and student services, as a part of international cooperation, is a very important strategic goal in the development of Shkodra University. In the framework of the Internationalization, the goals of USH are: 1) Promote and improve the quality of life not only of Albanians but also of other countries through our approach of internationalization of research and teaching. More specifically, it aims to be realized through research, discovery, dissemination of knowledge and innovation. 2) Provide teaching, research and knowledge transfer to external stakeholders at the highest possible level and similar international standards. USH internationalization strategy stems from the overall strategy of USH and comes in full compliance with the latter.

### **Objectives**

- Enhance, encourage and support the mobility of students, staff and researchers.
- Promote and support international research collaboration and research activities at international level.
- Increase the impact of our research and commercialization activities. Be more attractive for researchers, professors, students and other staff abroad.
- Develop and improve international teaching and research partnerships.
- Enrich the programs with international content.

### **Fields of Internationalization**

### Frame of Scholarships

The goal of USH is to increase opportunities for exchange in Europe and beyond it by increasing the number of students who benefit from opportunities to study abroad as part of their studies at USH. In order to increase the level of participation and support students in their international activities, USH is committed to reduce financial barriers for students who periodically want to attend their studies abroad. A number of scholarships are offered to students and staff, and this depends on the destination of study, financial need and academic merit. E.g. Faculty of Education has been part of the Tempus project entitled "Quality in Research" and its staff was participant as well as beneficiary of several scholarships offered by this project. Credit Mobility is another program that offers scholarships and all these scholarships are offered by the European

Union programs on Higher Education. The University is also working to find external sponsors or donors in order to provide scholarships for students.

### **Partnerships**

Ush is committed to develop partnerships at regional and global level. Our approach to partnership is the cooperation with partners and interested groups who share common goals and interests. We intend to build partnerships on the basis of sustainability and reciprocity. These partnerships are divided into three key areas: Partnership in Teaching; Partnership in research; Partnership in students' mobility.

### **Partnership in Teaching**

USH encourages the development of international partnerships supporting the quality of teaching with different international institutions. USH currently has agreements with ???? Institutions and ????? active partnerships in teaching by providing to students opportunities for international, innovative and interesting studies. We welcome other initiatives for regional and wider cooperation in the field of teaching. USH policy consists of expanding the network of cooperation by sharing best practices which of course are part of the University strategy. Priorities of cooperation have been exchanges of experience and staff in order to improve the quality of curricula and teaching. Experiences of the Faculties on teaching partnership can be found in Annex No. 1. The process of internationalization faces with different challenges, one of which is the language of instruction. USH aims to provide essential information in English as this language is considered international language of research. For this reason, all announcements, informational materials, official web site of USH etc. will be provided in English in the future. In the framework of the Credit Mobility projects (KA1), it is very important that faculties offer as many courses as possible in foreign languages. In fact, an emphasis has been placed on teaching in English and until now University of Shkodra offers a range of modules which are shown in Annex No. 2.

### Partnership in research

Partnership in research is an important part of the agenda of USH. We cooperate with other centers of excellence for research. We also cooperate on issues which are important at regional and global level and we are committed to raise the standards. USH has partnerships with other universities allowing us to be part of research projects at international level as well as transfer our knowledge in the world. E.g. FES has signed cooperation agreements with UBT in the framework of cooperation for the organization of the International Scientific Conference ICRAE 2015. FES, Department of Psychology and Social Work has signed a cooperation agreement with the Universita degli Studi of Firenze (Italy), Department Political and Social Sciences in December 2013. In the framework of cooperation there are mutually conducted study visits to the respective universities and are also offered lectures for students of Bachelor and Master level by faculty representatives of both departments. Faculty of Natural Sciences is known for

international scientific conferences in cooperation with BENA (Balkan Environmental Association). Participants in this conference belong to high level in the field of Natural Sciences.

### • Partnership in students' mobility

USH is committed to increase the possibilities to study abroad for students of all Faculties and Departments. USH acknowledges and appreciates the great benefits of establishing and maintaining partnerships with partner universities. These benefits include: create new innovative and international courses; provide opportunities to develop and strengthen partnerships in research among academicians; provide opportunities for students' mobility; grow the brand and profile of USH with partner universities; increase the possibility of applying for different projects in the framework of Erasmus + program.

In order to have a much more successful mobility for students, Faculties of USH have the challenge to align their curricula as much as possible with those of Western Universities. The drafting of these curricula is related to the scientific and academic excellence of USH which should be recognized in European universities market. An important element of students' mobility is the fact that the study programs offered by USH should meet the standards and requirements of the Bologna Agreement. Programs are organized and evaluated in credits according to the European System of Transfer and Accumulation System (ECTS). ECTS credits helps in reaching European standards of Higher Education as well facilitates the mobility of the students in other Universities according to the level of the studies they are attending in similar programs in Europe. The use of ECTS system increases the transparency of study programs and university qualifications. It also facilitates the recognition of studies and degrees. The policy for students' mobility is based on the encouragement of students to apply for their mobility in foreign universities and invite foreign students to study in SHU too. This part of the work belongs to the internationalization of USH. For this purpose USH tried to enliven students' life by offering the needed facilities so that they can organize activities within the University and encourage students of USH to organize joint activities with students from other Universities at national and international level. In addition USH has invited foreign students to attend a semester at USH. Some data on the mobility of students are in Annex No. 3.

### **International Curricula**

USH aims to be a global institution. In order to provide our students a global experience, we ensure that all global aspects are present in all areas of USH life. This means that we try to offer curricula which are similar to foreign ones. In this way we ensure that our students are prepared and able to be global citizens and increase the opportunities. For these reasons USH is constantly engaged and focused on: Internationalization of the content of current programs and courses that USH offers; Develop programs with the international focus; Improve skills and linguistic competence of students. In most of the programs of BA level "English language" course is obligatory. In addition to this course, most programs also include as a selective course other foreign languages such as: French, Italian; German; Turkish; Montenegrin language. One of the goals of the USH is to integrate into the current curricula and courses (obligatory or selective



courses depending on the specifics of the study program) subjects which deal with global issues such as: global culture and society, global politics, global health and other areas with the focus on global issues. More detailed information about USH achievements in the field of international curriculum development are shown in Annex No. 4.

### Research

The development of research is one of the fundamental objectives of the strategic plan of USH. Our University is committed to undertake research on regional and global level in cooperation with other institutions. The recognition of gained diploma at the international level is one of the most important objectives of Shkodra University as well as of all students who study at our university. This goal is associated with the quality of teaching, academic level, the level of students, the study conditions (reports academic staff / student, surface of building / student etc.). The fulfillment step by step of these conditions provides the implementation of the most important strategic objective of the internationalization of USH. The implementation of international projects at USH helps in finding strategic partners in research at national and international level. USH has participated in TEMPUS projects (Erasmus + today) where this University acted as a partner. In the coming years it is intended to work on designing research projects where USH could have the role of the leader. USH aims to develop projects within the Erasmus + (KA1 and KA2), Horizon 2020 and other programs of the European Community. University of Shkodra has also worked on creating a national and international profile in teaching and research by offering three cycles of study. USH is committed to undertake and support a wide and diverse range of international research activities. The improvement of international relations is tightly linked with members of USH engaged in international academic networks, co-publications together their international colleagues. This also gives them the opportunity to publish their research work in prestigious international journals. In collaboration with the Department of Physics of Bologna University, there was made possible to offer several lectures and seminars with groups of students. One staff member from each department was part of this collaboration. They also organized a scientific session. Foreign researchers are integrated in joint research work in the field of Nursing, Biology-Chemistry, Physics and Informatics. Traditionally, international research projects were implemented through the efforts of academic and administrative staff that did all the necessary work and gave their expertise in both writing and implementing projects. University appreciates the commitment of the staff in projects and considers this as a powerful tool to promote the reputation of the University itself. In annex No. 5 there is a list of international projects developed at USH and in annex No. 6 there is a table of the Credit Mobility Agreements (KA1)

### **Mobility of the Academic staff**

Mobility aims to further strengthen the existing relations and agreements with other universities (national and international), the establishment of new agreements and the internationalization of the University of Shkodra. USH has been in permanent contacts with counterpart institutions in both national and international level. Information on new developments in the field of Higher

Education is provided by the help of contacts that our professors have with their colleagues from other universities and joint activities in the field of research and teaching too. In the framework of cooperation with other universities, professors of USH participated in activities organized at national and international level by gaining in this way new information in the fields of teaching and curricula. A great attention is also paid to foreign academic staff that visited the University of Shkodra. More detailed data on the mobility of USH academic staff can be found in annex No. 7.

University of Shkodra aims to provide opportunities for mobility of the academic staff through:

- Participation in international scientific conferences;
- Joint trainings with international universities in the field of research;
- Study visits within the framework of the bilateral academic exchanges with universities in Western countries;
- The mobility of the academic staff at international universities in order to further train themselves.

### **Action plan 2017-2020**

Objectives	Duties (description)	Deadlines	Responsible persons and
1 In anagas tha	1. Conduct a study recording the callcharation in the	1	Sources Enlantestate
1. Increase the number of the	1. Conduct a study regarding the collaboration in the	1 year	Fakultetet +DZHMJ
international	research field for each lecturer, department, faculty with foreign institutions. This survey will		+DZHNIJ
projects	institutionalize the aid and financial support so that		
projects	the relationship will grow and expand in the future.		
	2. Include experts and professionals who have	1 year	IRO,
	experience in projects' compilation. They might work	1 year	Rector
	together with the IRO and together they will increase		rector
	the quality of projects for the competition.		
	3. Develop mechanisms and tools for pre-financing,	1 year	
	or create "Fund on supporting projects" which will		Chancellor
	monitor the preparatory and initial stages of projects.		
2.Increase the	1. Re - conception and organization participation in	2 years	IRO+Facult
number of the	international programs of movement of teachers and		ies
mobilities of	students.		
the academic	2. Provide more programs in foreign language		Curricula
staff and	(English is priority), as we could be able to host many	2 years	Office
students	foreign students at our University. In fact this is also a		+Faculties
	key requirement of applications within the Erasmus +		
	(Credit Mobility).		
	3. Regarding to Credit Mobility Agreements (KA1)	2	IDO : E14
	we will work on the renewing and expand new	2 years	IRO+Facult
	agreement expanding the field of study (present		ies
	agreements belong mainly to Economics) and increase the possibilities for training also the		
	administrative staff.		
	aummistrative staff.		



3.Enlarge the network of the partner institutions	1. Establish partnerships with universities, research organizations and other institutions of higher education, especially those from the region. In this context we stress out the fact signing agreements with universities from Albanian speaking countries with the main priority of intensifying the exchanges of teachers and students.  2. Strengthen the strategic partnerships with	2 years	IRO+Deans
	international institutions of European countries. In particular we should focus on two or three universities and should analyze the agreements in terms of cooperation, exchange of documentation (especially the translation of texts) and establishing new study programs for all the cycles of studies.  3. Redefine clearly the existing network of	3 years	IRO+Facult ies
	international agreements with priority of proven quality and effectiveness of these collaborations.  These agreements with partner universities will be reflected in the official website. In this context we will revitalize the exchange programs of professors and students which might take place in the framework of various programs supported by the European Commission such as Long life learning, Erasmus +, Credit Mobility etc.  4. Increase the number of international conferences	2 years	IRO
	and seminars organized at Shkodra University. This will give a greater dimension to the internationalization.	3 years	Faculties
4. Inprove the sources and the infrastructure that supports international collaboration.	1. Provide free online access to academic staff / researchers and students of USH at multidisciplinary digital library in order to get the latest news in any field of study. Being updated with the latest information of relevant research areas, helps professors to be closer to their counterparts in foreign universities, in terms of quality of work. It also increases the possibility for publications in scientific journals or international conferences with impact factor.	3 years	IT+IRO+Fa culties
	2. Develop IRO as a very important department of USH. In this context, we should increase capacities in this office. Currently the staff of the department is composed of 2 people who are engaged full-time.	3 years	IRO
5. Effeicent use of the Information and	1. Translate all the web information of Shkodra University into English. In a long-term plan we should provide it in any other language, e. g German, French or Italian.	1 year	IRO+IT
Communicati on Technology	Translate the Scientific Bulletins in English and publish them on USH website.     Implement ICT tools:	3 years	IRO+IT



2017-2020

for the	- e-learning, for management of online courses mean		
internationali	of LMS as MOOCs, WebCT, GoogleSite etc. All the	2 years	IT+Facultie
aation of	professors can use the same system by creating an		s
USH	individual user-profile for themselves.		
	-m-learning (mobile -learning using mobile		
	applications on Smartphone devices		
	-Video conferences (one possibility to offer to our		
	students lectures by guest professors of various fields.		

### Annex No. 1. Experience of the faculties of USH in partnership and teaching

- FE staff implemented mobility and gained best experiences in research and teaching. It is worth mentioning that the exchanges have been mutual interest, not only the staff of FE moved to the European and American universities, but also lecturers from these universities have taught at FE.
- The cooperation of Faculty of Foreign Languages with the University of Graz and Florence was very important as we could offer a new study program and invited professors contributed in teaching and provided advanced American, English, Austrian, Italian and French experience. The faculty collaborates with the US Embassy and Peace Corps in Albania, the Italian Embassy, CISVA (Centro Interuniversitario degli Studi del Viaggio Adriatico) and the French Embassy that provide qualified professors and support the dissemination of the language and culture of the countries they represent. In the framework of the cooperation, professors from the Faculty of Foreign Languages taught at the Tetovo University, Macedonia by offering their academic experience in teaching. It is worth mentioning that as a result of cooperation with foreign counterpart institutions, now professors from Austria, Italy and France are working as full-time at our University.
- FES has cooperation agreements with the University of Colorado in the US. The ongoing agreement with the University of Podgorica is framework of teaching process which supports the exchange of the professors.
- As a result of international projects, the academic staff and students of FSS participated in summer schools and projects in Bulgaria, Slovenia, Calabria. Our professors also offered their expertise in the following activites: Quality in Research "Tempus Project, 2012-2014; The International Schools "DIANET" organized as a result of participation in the Rectors' Conference of Alps-Adriatic; "Innovation and Tools to support Research and Mobility Diana Final Event" University of Trieste, Italy; "Innovation and Tools to support Research and Mobility Diana Final Event", University of Trieste, Italy; 1st Danube Future Workshop Alpen Adria University, Klagenfurt, Austria; Department of Geography acting as co-organizer with Sondor and RisiAlbania project; "Tourist Guide Training Course";
- In 2009-2011 the Department of Mathematics participated in the Tempus "Doctoral studies in Balkan Countries". In the framework of this project there was made possible the cooperation with the Department of Electrical Engineering at the University of Belgrade.
  - Veljko Milutinovic a wellknown professor, Fellow of the IEEE was engaged in teaching for a period of 5 years in the branch of Informatics.
- An important agreement is also the agreement with the University of Florence and as a result there was establishment the new study program in Physiotherapy at the University





- of Shkodra. 35 professors from the University of Florence teach at the University of Shkodra and offered the opportunity to have their professional practice in Florence.
- FNS invites scientific research personalities from Montenegro, Austria, Netherlands, Italy, Germany and Serbia to give lectures for certain periods of time.

### Annex No. 2. Modules in English language offered at USH

• Faculty of Economics offers the following courses in English: International business; Global management of business: Strategy, policies and corporate governance; Macroeconomics: Microeconomics; International economics; Quality management; Management of new enterprises; Statistics. •Faculty of Educational Sciences offers the following courses in English: Development psychology; Leadership in Organizations; Introduction to Organizational psychology; Sports psychology; Health psychology; advanced Law psychology; Group Advising; Sociology; Anthropology; • Faculty of Foreign Languages offers the study program of English and American studies

- Faculty of Social Sciences offers the course of Natural Language Processing

### Annex No. 3. Experience of USH in students' mobility

- Professors from the University of Calabria, University of Palermo and the University of Denver have given open lectures at the Faculty of Social Sciences. Four professors of this faculty teach at the University of Podgorica. Professors from this faculty are involved as lecturers in international summer schools in the framework of various agreements and projects. Here we can mention: CEEPUS program; Tempus project entitled "Quality in Research"; Participation in summer school as lecturers at Go EAST Summer school.
- •Faculty of Law has signed a cooperation agreement (Credit Mobility, KA1) with the Seconda Universita degli Studi di Napoli. This agreement is expected to start its implementation in the academic year 2017- 2018 and aims to promote the mobility of the academic staff and students of the Faculty. The cooperation of the Department of Mathematics with the University of Agder-Kristiansand- Norway has been very fruitful. The cooperation is supported by a memorandum of understanding. As a result of this agreement 10 students from our University attended their master studies in teaching Mathematics at the university.
- Last year (2016-2017) there has been signed the agreement for student mobility from the Department of mathematics at the University of Kamerino in Italy and for students of biology chemistry of Universita della Campagna, Napoli. In the same time 3 students from the Faculty of Foriegn Languages and 9 fro the Faculty of Economics and 3 students from the Faculty of Education Sciences are attending their studies at the Universities of Vechta (Germany), Varna (Bulgaria), Prague and Ostrava Czech Republic, Foro Italico (Italy), Warsaw University (Poland).

### Annex No. 4. Cooperation of USH for the development of international curricula

- FE has collaborated with Southern Illinois University in the U.S.A for 10 years (1993-2002). This cooperation has had a strong impact on the establishment and consolidation of the Faculty of Economics as well as the establishment of the curricula oriented to US business schools.
- FES has had cooperation agreement with the University of Solothourn in Switzerland for the period 2005-2015. Two projects were implemented between this faculty and University of Solothourn such as: "Theatre of the puppet with socks", "Theatre of Shadows". The topics were included in syllabi of artistic subjects in the study programs of the Department of Education. There were also exchanged and realized mutual interst visits and trainings among teachers and students.
- •The Faculty of Law in the cooperation with Universita degli Studi della Campania "Luigi Vanvitelli" is applying and is getting the approval for the first joint diploma in Italian-Albanian language in Justice.
- Nursing Department is involved in the project entitled: 544169-TEMPUS-1-2013-1-BE-TEMPUS-JPCR (Competency Based Curriculum Reform in Nursing and Caring in Western Balkan Universities). This project aims to approach the curricula with those of Western Universities.

### Annex No. 5. List of international projects implemented at USH

Below there is the list of international projects that have been implemeted at Shkodra University. They are divided into projects with many partner, single partner or individual mobility grants from 2008 to 2016:

- •Tempus Joint Project ETF-JP-00199-2008, 144 703-TEMPUS-1-2008-1-BA-TEMPUS-JPCR-"See Doctorial Studies in Mathematical Sciences"
- Tempus Joint Project, ETF-JP-00442-2008 144 949-TEMPUS-1-2008-1-AT-TEMPUS-JPCR-"Example of excellence for joint (Degree) Programme Development in South- Eastern Europe"
- "Local Development of Human Laboratory of Shkodra". This project was organized by the Ministry of Education and Science in collaboration with the Ministry of Labour, Social Affairs and Equal Opportunities, Programme UNDP ART GOLD 2 Programme UNOPS UNIVERSITAS, Council of Shkodra, Shkodra Municipality, Agency for Development Economic local TEULEDA and University of Shkodra "Luigi Gurakuqi".
- Erasmus Mundus External Cooperation, Lot 11, 2008-2011 (Basileus). Gent University Coordinator
- "Dva jezika jedna knjiga Two languages one book" Montenegrin-Albanian project. IPA Cross-Border Programme Albania-Montenegro, 2007-2013 IPA 2007 annual allocation.
- Quality in research, Grant agreement number: 2011-2517 / 001-001, Tempus Tempus -1-2011-1-BA-JPGR
- "Developing Third Mission Activities in Albanian Universities, Agreement number 530243-TEMPUS-TEMPUS-1-2012-1-ES- SMHESIP02
- Competency Based Curriculum Reform in Nursing and Caring in 'Western Balkan Universities-544 169-TEMPUS-1-2013-BE-TEMPUS-JPCR
- Sport Professions- Education, Employment, Development in the Balkan Region -544 362-TEMPUS-1-2013-1-IT-TEMPUS-JPCR

- TEMPUS- "CHTMBAL- Network for Post Graduate Masters in Cultural Heritage and Tourism Management in Balkan Countries" -517 471 IT -1-2011- 1-
- Modernizing and harmonizing maritime education in Montenegro and Albania-544 257-TEMPUS-1-2013-1
- Empowering Universities to fulfill their responsibility for Quality Assurance '(EUREQA) 530 631 TEMPUS 1-2012 EU TEMPUS JPGR
- Financial management, Accounting and Controlling curricula development for capacity building of public administration / Finance)
- Credit Mobility (University of Vechta, Germany, Varna, Bulgaria, and Ostroves University of Prague, Czech Republic, Krakow and Warsaw Poland, Italo FORICON, Kamerinos and Seconda Universita di Napoli, Italy)
- Sigma, Agile



# Annex No. 6. Credit Mobility Agreements (KA 1)

Period of time of the agreement	Host University	Fiedl of study	Study cycle	Outgoing Students Number of the months	Outgoing Staff number of the days or months	Incoming Staf ose Student Number months
2015-2020	University of Vechta, Germany	Arts and Human Scienes Business – Administration	1 and 2	1: 3x6 Months 2: 2x6 Months	Academic: 4x5 days academic: 12x5 days	x
2015-2020	University of Varna Bulgaria	Business – Administration	1 and 2	1; 3 x 3 months	Academic: 1x5 ditë	x
2015-2020	University of Almeiras Spain	Business – Administration	1 and 2	1; 3 x 5 months	X	x
2015-2020	University of Prague, Cezch Republic	Business – Administration	1	1; 1 x 5 months	Academic; 1 x 5 ditë	x
2015-2020	University of Krakow, Poland	Business – Administration	1	1; 2 x 5 months	Akademic: 2x5 ditë; Administrative 2x5 ditë	x
2015-2020	University of Foro Italico, Italy	Sports Sciences	1 and 2	1; 1x 5 months 2; 1 x 5 months	Academic; 1 x 5 dite Administrative 1 x 5 ditë	x
2015-2020	University of Ostrava, Cezch Republic	Business – Administration	1	1st; 1 x 5 months	Academic; 1 x 5 ditë	Akademic; 1 x 5 ditë

2017-2020



2015-2020	University of Warsaw, Poland	Business – management; Education Sciences, Teaching, Linguistics	2	2; 2 x 5 months	Administativ 1 x 5 ditë	
	University of			1st; 1 x 6 months; 2; 1	Academic	Academic;
2015-2020	Camerino, Italy	Mathematics	1 and 2	x 6 months	1x 15 ditë	1 x 15 ditë



### Annex No. 7. Information on mobility at USH

The following table shows the mobility of academic staff in the years

Year	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	20130	2014	2015	2016
Total mobility	47	70	21	21	33	45	26	20	38	21	19	20	34	32	49	51	39

- In the framework of Ceepus programe 2 lecturers from the University of Montenegro, 1 lecturer from the University of Bosnia and Herzegovina, 1 lecturer from the University of Belgrade, 1 lecturer from the University of Vienna have given their contribution with lectures at the Faculty of Economics. Some professors from the University of Denver (USA), Bologna (Italy) and other European universities have contributed to the Faculty of Economics during last five years;
- Two lecturers from the University of Denver (USA) have offered some lectures at the Faculty of Education for many years;
- Professors from Austria, Italy, France and America teach full-time at the Faculty of Foreign Languages.
- Professors from the University of Calabria (Italy) and Pristina (Kosovo) teach part-time in the the field of linguistics at the Department of Albanian Language. In this faculty professors from the University of Denver, USA open lectures at the Faculty of Social Sciences, Department of History.
- In the Faculty of Natural Sciences professors from Montenegro, Austria, Netherlands, Italy, Germany and Serbia have given their contribution as part-time staff at the Department of Mathematics, Informatics and Physics. In the framework of the cooperation agreement between the University of Shkodra and the University of Florence in Italy, 20 professors from this university come and teach at the Department of nursing, study program of Physiotherapy.

Erasmus Mundus has promoted mobility. Among these projects we can mention projects entitled:

- Basileus- Erasmus Mundus full partner; (4 students)
- Critical skills learning for innovation, Sustainable growth, mobility and Employ Ability in the multicultural environment of the Western Balkans. "Sigma Agile" (full partner);
- Green-Tech-WEB: Smart and Green technologies for innovative and Sustainable Societies in 'Western Balkans (Associate partner); (2 academic staff)
- Quality in research. (2 professors, 4 students)

An important role has played CEEPUS program. In this program there were many students and professors both Albanian and foreign who have done their mobility through the years.



Below there is the relevant table which shows CEEPUS mobility

Year	Albanian Professors	Albanian Students	Foreign Professors	Foreign Students
2006	3	2		
2007	5	7	3	
2008	5	7		
2009	3	2	2	2
2010	3	6		1
2011	2	6		3
2012		4		
2013	2	2		
2014		1		
2015				1

Regarding the future, University of Shkodra is involved in 10 Credit Mobility projects that promote mutual mobility of academic and administrative staff and students. More specifically there has been agreed with the following universities: University of Varna (Bulgaria); University of Krakow (Poland); University of Warsaw (Poland); University of Almeria (Spain); Vechta's University (Germany); University Foro Italico (Italy); University of Prague, Czech Republic; Otroves University, Czech Republic; Kamerinos University, Italy; Seconda Universita degli Studi di Napoli, Italy. These mobility are being implemented and are going top be implemented till 2020. Table of Credit Mobility mobility projects located in Appendix 1.

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