Italian Course Description

Faculty: Faculty of Foreign Languages

Study program: Physics

Course Title: Italian

Course Credits: 5 (ECTS)

Language of Instruction: Albanian

Course Description: Students are provided with additional materials to work on grammar exercises alongside the core text.

During classes in the auditorium, practical listening exercises are also conducted to reinforce understanding through listening. At the end of each module, the student has the opportunity to work tests with exercises to verify his knowledge.

GENERAL COMPETENCES

During this module the student learns:

- To adopt learning strategies in the written and spoken Italian language;
- To know cultural facts about Italy;
- To develop learning strategies for an in-depth and further study of the Italian language by developing the basic skills: understanding and oral expression and understanding and written expression.

SPECIAL COMPETENCES

- Can understand disconnected sentences and frequently used expressions in relation to priority areas such as personal or family information, purchases, etc.
- Can communicate while performing simple routine tasks that require a simple exchange of information on familiar and simple topics.
- Can describe in simple sentences himself, his family, the surrounding environment and mention topics related to his immediate needs

Course Goals: By attending this course, the student should be able to communicate on simple and common tasks that require direct information exchange on familiar and everyday issues. Referring to levels A1-A2 of the Common European Framework of Reference for Languages, the student must:

- Acquire everyday vocabulary expressions and basic expressions aimed at meeting concrete needs.
- Be able to introduce himself and others, as well as ask questions and answers about personal details.

Course Requirements: The assessments which contribute to course score are listed below:

- 10% tasks given by the teacher, in groups and individually.
- 30% assessment 1
- 30% assessment 2
- 30% assessment 3

Grading: The above activities constitute a quantity of 100 points which are converted into the respective grades:

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0-44 points ->grade4;
45-54points ->grade 5;
55-64points ->grade 6;
65-74points ->grade 7;
75-84 points ->grade 8;
85-94points ->grade 9;
95-100 points ->grade 10
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Course Schedule: Referring to the first cycle Bachelor's curriculum, the subject has 60 hours of seminars separated by 2 hours per week for a duration of 30 teaching weeks.

Attendance:

Seminars should be attended to 75% (when the student participates less than 75% does not have the right to attend the exam but passes in the next season)